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|  | “Waiting for Icarus”  | “To A Friend Whose Work Has Come to Triumph” |
| What is the tone of each of the poems? How you know? |  |  |
| Do the words that the poet chose have a more positive or negative/sad connotation? Provide examples. |  |  |
| What additions do the poems make to the original story? |  |  |
| What details do the poems exclude that are part of the original story?  |  |  |
| Who is the speaker in each of the poems?  |  |  |
| Who is the central character in each of the poems? |  |  |
| What is the message of each of the poems? Explain.  |  |  |
| Create your own question.  |  |  |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Hour\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Icarus Brainstorming Worksheet